THE SAGINAW CHIPPEWA INDIAN TRIBE OF MICHIGAN
Middle School/Junior High Hunting & Gathering Exercise

You are about to embark on a journey through time to complete a Hunting & Gathering Exercise at the Ziibiwing Center of Anishinabe Culture & Lifeways. Your mission is to find as many answers as possible. To accomplish your goal you will have to pay close attention to the exhibits and their text panels. You must also have good listening skills to gather information from the multi-media areas (movies, recordings, and the Anishinabemowin interactive objects). May your eyes be as sharp as our brother, the eagle, and your ears as attentive as our animal relatives for you may be graded by your teacher!

60-69 Points
You are challenged like many of our young animal brothers. (The Box Turtle)

70-79 Points
You have real strength that needs further development. (The Chipmunk)

80-89 Points
You are strong yet at times inattentive. (The White-Tailed Deer)

90-99 Points
Your eyes are sharp and your ears are attentive to details. You walk with pride! (The Brown Bear)

100 Points
Fly high with pride. You are a gifted listener with a keen eye for details. (The Golden Eagle)

Hint - The questions tend to go in order of your tour. Stay alert and attentive. Ask questions of our tour guide when clarity is needed!

Since the creation of man and the beginning of time, all people have had to find ways to meet their fundamental needs. Each culture developed socially acceptable values, beliefs, and rules of conduct that limited the range of acceptable behaviors. Each culture uniquely found ways to fulfill their fundamental needs. Many great civilizations have existed throughout history. Some anthropologists (scientists that study humankind) believe that cultures which have/had a writing system, food production, metallurgy, specialized occupations, towns/communities, and an organized government system are/were great civilizations. Today you will learn about the Anishinabe and their culture.

1. Unscramble the words below to find the following fundamental needs of man; food, shelter, defense, transportation, communication, health, religion, love of self and others 8pts

   feneeds ___________      odof___________      rhtseel___________
   irgnoeil___________      innaaootttrps___________ evlo________
   hheatl___________      ooicmtcmnnua______________________

2. Summarize the Anishinabe creation story. 5pts
3. Did the Anishinabek have a form of writing? What form(s) of writing did they use, and what did they write on? 2pts

4. How did the Anishinabek meet their need for food and water? 2pts

5. Pick three objects from the exhibit. Identify and explain what fundamental need the object fulfilled. 6pts
   A. 
   B. 
   C. 

6. List three tools used by the Anishinabek. What materials were used to make the tool, what was it used for, and what fundamental need does it support? 9pts
   A. 
   B. 
   C. 

7. Explain one of the prophecies you learned about. (Prophecies 1 - 5) 2 pts
8. Describe the shelters used by the Anishinabek and explain the differences between shelters they used in the past and shelters they use today. 2pts

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9. Describe what happened to the environment as settlers moved into “Indian Country”. How did this change the lifestyle of the Anishinabek and the quality of their life for many years to come? 3pts

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10. A third to half of the Anishinabek population was decimated by illnesses that threatened their existence. What illnesses befell the Anishinabek? 2pts

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11. Why did Native Americans consider government and missionary schools destructive to their way of life? “When we were taught the ‘White’ way at school.” 4pts

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12. How many years did the Mt. Pleasant Indian Industrial Boarding School operate? 1pt

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13. The Sixth Prophecy states many would turn their back on the old ways. Many would discourage their children from learning their traditions. What would motivate parents to choose not to teach their children about their culture, language, and family traditions? Explain. (Hint-emotions) 3 pts

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14. Compare a tradition your family has to one of the Anishinabe’s traditions. (Example: holidays, ceremonies, recipes, crafts and arts, family gatherings, etc.) 4pts

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15. Write the Anishinabemowin (Ojibwe word) for the following English Words:
   Water ____________________________ 5pts
   Tree ____________________________
   Crane __________________________
   Paper __________________________
   Eagle __________________________

16. Why is our traditional language important? What do the Anishinabek believe about their language? What is the Saginaw Chippewa Indian Tribe of Michigan doing to revitalize the Ojibwe language in their community? 4pts

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17. What tree was used by the Anishinabe for making baskets? How does this art form promote the family structure? Explain: 3pts

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18. What roles do the youth of the Saginaw Chippewa Community play? 2pts

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19. Describe some of the social and community programs offered today by the Saginaw Chippewa government for their community members: 3pts

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20. Explain at least one of the powers of the Anishinabe government? 2pts

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21. Why are American Indian Tribes considered “Nations within Nations”? What protects their rights?  3pts
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22. What are the Seven Grandfather Teachings of the Anishinabek?  7pts
1. _______________  2. _______________  3. _______________
4. _______________  5. _______________  6. _______________
7. _______________

23. Compare one of the Anishinabek 7 Grandfather Teachings to something similar you were taught.  5pts
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24. Explain one fact or item you learned on your tour today that was a “Wow, I didn’t know that!” moment for you.  3pts
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25. Review the introduction text at the beginning of this scavenger hunt. Did you find evidence that the Anishinabek filled all of their fundamental needs? Would you rate them as a great civilization? Explain.  10pts
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Name: _____________________
Score:_______/________