



ZIIBIWING CENTER

of Anishinabe Culture & Lifeways

THE SAGINAW CHIPPEWA INDIAN TRIBE OF MICHIGAN

Middle School/Junior High Hunting & Gathering Exercise

You are about to embark on a journey through time to complete a Hunting & Gathering Exercise at the Ziibiwing Center of Anishinabe Culture & Lifeways. Your mission is to find as many answers as possible. To accomplish your goal you will have to pay close attention to the exhibits and their text panels. You must also have good listening skills to gather information from the multi-media areas (movies, recordings, and the Anishinabemowin interactive objects). May your eyes be as sharp as our brother, the eagle, and your ears as attentive as our animal relatives for you may be graded by your teacher!

60-69 Points

You are challenged like many of our young animal brothers. (The Box Turtle)

70-79 Points

You have real strength that needs further development. (The Chipmunk)

80-89 Points

You are strong yet at times inattentive. (The White-Tailed Deer)

90-99 Points

Your eyes are sharp and your ears are attentive to details. You walk with pride!
(The Brown Bear)

100 Points

Fly high with pride. You are a gifted listener with a keen eye for details.
(The Golden Eagle)

Hint - The questions tend to go in order of your tour. Stay alert and attentive. Ask questions of our tour guide when clarity is needed!

Since the creation of man and the beginning of time, all people have had to find ways to meet their fundamental needs. Each culture developed socially acceptable values, beliefs, and rules of conduct that limited the range of acceptable behaviors. Each culture uniquely found ways to fulfill their fundamental needs. Many great civilizations have existed throughout history. Some anthropologists (scientists that study humankind) believe that cultures which have/had a writing system, food production, metallurgy, specialized occupations, towns/communities, and an organized government system are/were great civilizations. Today you will learn about the Anishinabe and their culture.

1. Unscramble the words below to find the following fundamental needs of man; food, shelter, defense, transportation, communication, health, religion, love of self and others **8pts**

Feneeds: Defense odof: Food rhtseel: Shelter

Irgnoeil: Religion Innaaootttrps: Transportation evlo: Love

Hheatl: Health ooiicmtcmnua: Communication

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2. Summarize the Anishinabe creation story. **5pts**

Answers will vary. In the beginning there was nothing. Then there were the swirling thoughts of the Creator. Then the stars were created. Grandmother moon's daughter fell in love with the west wind and had 3 children. Nanaboozho was born. He was given the task on naming all things on earth and teaching the animals about their special gift. He was lonely and Creator gave him Miingin (Wolf) for company. Miingin was killed by the jealous water spirits. Nanaboozho was angry and wanted revenge on the water spirits. The water spirits fought back and flooded the earth. Nanaboozho and the few animals were able to rest on a log. Nanaboozho suggested that the animals swim down and try and gather some earth. The good swimmers tried but failed. The Muskrat tried, succeeded, but died in the process. The turtle took the earth on its back and that is why we call North America "Turtle Island."

3. Did the Anishinabek have a form of writing?

What form(s) of writing did they use, and what did they write on? **2pts**

Petroglyphs - are the carvings in the rock, symbols, pictures carved into/on the rock. Symbols/pictures were also recorded on birchbark scrolls.

4. How did the Anishinabek meet their need for food and water? **2pts**

The seven needs of man were provided by nature. Food and clothing came from the animals. Water came from our lakes and streams.

5. Pick three objects from the exhibit. Identify and explain what fundamental need the object fulfilled. **6pts**

A. Answers will vary.

B. Answers will vary.

C. Answers will vary.

6. List three tools used by the Anishinabek. What materials were used to make the tool, what was it used for, and what fundamental need does it support? **9pts**

A. Answers will vary.

B. Answers will vary.

C. Answers will vary.

7. Explain one of the prophecies you learned about. (Prophecies 1 - 5) **2 pts**

The first prophecy told the Anishinabek to follow the direction of the setting sun for their survival. The Megis shell (Cowrie) would appear at seven places on the great walk and lead the people to a new home where food grows on the water. The second prophecy said the Anishinabek would camp by a large body of water. The path of the Megis shell and the spiritual strength of the people would become lost. A special boy would be born to lead the people on the Great Walk. The Third prophecy foretold great hope and anticipation. The Megis shell would lead the

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- Anishinabek to their new home, to the places where food grows on the water. The Fourth Fire's prophets told the Anishinabek that light skinned people would come over the great salt water in big trees pulled by billowing white clouds. The faces of the light-skinned people would tell the future. Some faces would show brotherhood, peace, and wonderful changes for many years. Others would wear false faces hiding the hunger for the land. The fifth prophecy said the light skinned people would bring promises of joy and salvation. Those who accepted the promises would abandon the old ways, and each other, for a new way of life.
8. Describe the shelters used by the Anishinabek and explain the differences between shelters they used in the past and shelters they use today. **2pts**
Birch Bark and saplings provided shelter. Shelters were made by bending saplings in to dome shaped lodges and covered with birch bark and cattail reeds. These houses were transportable and could be moved easily. The frames would stay, and the birch bark coverings would be replaced as necessary. Wigwams are similar in structure to many tents. Today most Anishinabek live in houses just like you, or other Americans.
9. Describe what happened to the environment as settlers moved into "Indian Country". How did this change the lifestyle of the Anishinabek and the quality of their life for many years to come? **3pts**
As settlers moved in to Anishinabe lands and territories their ability to sustain our way of life decreased. Anishinabe became dependent on items traded for furs and alcohol. We began losing our livelihood, our language, and our spirituality.
10. A third to half of the Anishinabek population was decimated by illnesses that threatened their existence. What illnesses befell the Anishinabek? **2pts**
Small Pox, Influenza, Tuberculosis.
11. Why did Native Americans consider government and missionary schools destructive to their way of life? "When we were taught the 'White' way at school." **4pts**
Boarding schools were established to educate, acculturate and assimilate the Anishinabek. Anishinabe children were removed from their families when they were around five or six years old. Children were taught Christianity and were forbidden to speak their native language. They were forced to march like soldiers. Many children forgot their traditions and language.
12. How many years did the Mt. Pleasant Indian Industrial Boarding School operate? **1pt**
The Mt. Pleasant Industrial school was in operation for 40 years.
13. The Sixth Prophecy states many would turn their back on the old ways. Many would discourage their children from learning their traditions. What would motivate parents to choose not to teach their children about their culture, language, and family traditions? Explain. (Hint-emotions) **3 pts**
Anishinabek were often taught in boarding schools and church that their culture and customs were useless, and devil worship. Many Anishinabek accepted the promise of joy and salvation. They discouraged their children from leaning the old ways and speaking their language.

14. Compare a tradition your family has to one of the Anishinabe's traditions. (Example: holidays, ceremonies, recipes, crafts and arts, family gatherings, etc.) **4pts**

Answers will vary.

15. Write the Anishinabemowin (Ojibwe word) for the following English Words:

Water	Nibi	5pts
Tree	Mtig	
Crane	Ajijaak	
Paper	Mzinigan	
Eagle	Migizi	

16. Why is our traditional language important? What do the Anishinabek believe about their language? What is the Saginaw Chippewa Indian Tribe of Michigan doing to revitalize the Ojibwe language in their community? **4pts**

Anishinabek believe that their language was a gift from the creator. Anishinabemowin, the language of the Anishinabek, is comprised mostly of verbs. It is rich in detail and beautifully expressive. Mainly elders are fluent and many Anishinabek from younger generations are trying to learn. The Saginaw Chippewa Indian tribe is pushing to regain its language. They have recorded elders who were fluent, and implemented a school program teaching the children how to speak the language as well. They offer classes at the tribal college in Anishinabemowin to help the adults learn to speak the language.

17. What tree was used by the Anishinabe for making baskets? How does this art form promote the family structure? Explain: **3pts**

The Black Ash was used to make baskets. It was a complex and time consuming process. Basket making became a way to make a living for many Great Lakes Anishinabek. Families would gather together and make many baskets and sell them. Men would be responsible for cutting down the tree and bringing it to the house. The bark would be peeled off and pounding would begin; this process was done by all family members. Splints would be refined by shaving, smoothing and even dyeing. The finished splints would be woven into baskets. To make a basket as an individual the time and energy spent would be great, but sharing the work as a family, with everyone having a job, lightened the load.

18. What roles do the youth of the Saginaw Chippewa Community play? **2pts**

They are the leaders for tomorrow and are an important part of the Saginaw Chippewa Community because they are the future of the tribe. The tribe depends on its youth for strength and determination to continue on for the next generation. The elders teach the young ones, and one day the young ones will be elders and take over the teaching role.

19. Describe some of the social and community programs offered today by the Saginaw Chippewa government for their community members: **3pts**

The tribe offers many programs for its members. They have a school, libraries, Parks and recreation (that facilitate sports programs and a gym), a medical center, and many other programs. The tribe has its own fire and police station. There is also the Elijah Elk/Seventh Generation program, a program that teaches many

different aspects of living a traditional lifestyle. Programs are intended to instill a strong Anishinabek identity, encourage a positive lifestyle, and bring the community together.

20. Explain at least one of the powers of the Anishinabe government? **2pts**
Anishinabek have the right to elect their own tribal officials, and set the structure of tribal government.
21. Why are American Indian Tribes considered “Nations within Nations”? What protects their rights? **3pts**
Article 1: Section 8 of the U. S. Constitution outlines the Power of the U.S. Congress “to regulate commerce with foreign Nations, and among the several States and with the Indian Tribes”. It upholds the status of tribes as having a “nation to nation” relationship with the United States Government.
22. What are the Seven Grandfather Teachings of the Anishinabek? **7pts**
1. Truth 2. Love 3. Honesty
4. Bravery 5. Respect 6. Wisdom
7. Humility
23. Compare one of the Anishinabek 7 Grandfather Teachings to something similar you were taught. **5pts**
Answers will vary.

24. Explain one fact or item you learned on your tour today that was a “Wow, I didn’t know that!” moment for you. **3pts**
Answers will vary.

25. Review the introduction text at the beginning of this scavenger hunt. Did you find evidence that the Anishinabek filled all of their fundamental needs? Would you rate them as a great civilization? Explain. **10pts**
Answers will vary.

Name: _____
Score: _____ / _____